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EPSY 7710E

**Mid-Point Self-Assessment**

**Reflection**

For the Mid-Point Self-Assessment, the following reflects the progress and planning of my project. This reflection outlines changes, plan of action items, things to do, etc.

**Changes to Implement**

* 2 days per week for 90 minute sessions
* Group by age level, student interest, or recommender, such as teacher/parent

**Inspiration for project**

* Halstead, *Some of My Best Friends Are Books*
* EPGY Mary Shelley’s *Frankenstein* and Oscar Wilde’s *The Importance of Being Earnest* enrichment courses
* Gifted Learning Links Northwestern University Honors enrichment courses
* Reading Activities from Reading Endorsement Coursework

**Sources**

* SENG
* Halstead
* NAGC
* Hoagies Gifted
* Filmclub.org
* Filmshortage.com

**Time Spent**

* Gathering information
* Reading
* Choosing appropriate activities that will lead to culminating project: short film
* Joining SENG
* Deciding how to best use films/film clips

**Goals-Things to Do**

* Facilitator training by SENG to help guide conversation
* Choose activities to help students work toward goal of culminating short film production
* Develop Rubric
* Organize and Synthesize Information to create class format and structure (time increment for viewing, discussing, responding
* Gather equipment needed
* Have project approvals through conferencing, timeline, goals
* Problem-finding, connections, organizing
* Creating safe place for sharing/discussing
* Problem-finding
* Building understanding/background knowledge
* Develop criteria for possible group differentiation-age, interest, appropriateness, recommendations
* Gain training in group facilitation through SENG
* Incorporate Reading Endorsement Skills
* Develop plans for guided discussion
* Develop rubrics for activities
* Create interest inventories questionnaire
* Develop journal template for students to respond, record, document, organize activities that will lead to final project
* Develop overall schedule and class structure
* Organize all pieces
* Decide on Weebly or Google sites format

**Possible Portfolio Pieces**

1. Resources for short films
2. Activities/templates for developing and responding stories
3. Parental permission forms for participation
4. Outline of class format
5. Summaries of film and/or film clips used by order show, time needed, activities planned
6. Student Interest Inventories
7. Group descriptions
8. Explanation of SENG training
9. List of Resources/articles
10. Rubric
11. List of items needed for short film
12. List of steps for creating film/problem-finding
13. Provide guided discussion outlines/plans